

Inquiry in Teaching and Learning

Spring
2017
Forum

Friday, May 12, 2017 8:45 a.m. - 2:45 p.m. UNIVERSITY OF MANITOBA - EDUCATION BUILDING

8:45 - 9:00 Morning Refreshments

9:00 - 9:15 **OPENING SESSION: Greetings** DAVID MANDZUK, Dean of Education, University of Manitoba

Introduction to the Day/Forum Facilitator: BRUCE SHAMRAY, Chair of the Council of School Leaders, Manitoba Teachers' Society

Launch of The MERN Journal, Volume 13, 2016, Special Issue: Inquiry in Teaching and Learning: MARION TERRY, Brandon University

Launch of The MERN Monograph Series II, Number 2, Fall 2016: Developing Conceptual Understanding of Equality and

Equation in Grade 8 Algebra Through Inquiry - Based Processes featuring the Balance -by David Law: RALPH MASON, University of Manitoba

9:15 - 10:15 **KEYNOTE: "Experiencing Inquiry"** DAVID LAW, Winnipeg School Division

10:15 - 10:30 Break

Concurrent Sessions 1 10:30-11:15			
1A	Who's Doing the Thinking? Changing Culture in a Grade Nine Math Classroom	Jennifer Granke & Holly Anderson	Hanover School Division
1B	Engaging Students Through Inquiry in Canadian History	Orysa Petrysyn	Winnipeg School Division
1C	An Action Research Study of Creative Music Experiences with Grades 4 and 5 Students Using the Baritone Ukulele	Jordan Laidlaw	University of Manitoba
1D	Grade 12 Canadian Law: Implementation of the Student Inquiry Project	Tracy Blahut	St. James Assiniboia School Division
1E	A Narrative Reflection on the History and Development of the Global Teacher Inquiry Project (GTIP)	Gary Babiuk	University of Manitoba
1F	Got Data: Now What? Three Schools' Implementation of Bruce Wellman's Collaborative Inquiry Process	Joan Zaretsky	Learning Forward Manitoba
Concurrent Sessions 2 11:30-12:15			
2A	Encouraging the Development of Problem Solving Skills in Middle and High School	Lam Nguyen, Sheri Temple & Mike Kattenfeld	Winnipeg School Division
2B	The Science Teacher Inquiry Project: Improving the Design Process STIP Year Two	Dawn Sutherland, Danielle Dubois-Jaques, Michelene Reiniger & Teachers	University of Winnipeg & Manitoba Education and Training
2C	The Canadian Dream Project	Kevin Lopuck & Pamela Schoen	Lord Selkirk School Division
2D	A Teacher's Journey to Transform Her Math Identity	Rhonda Hawthorne	University of Winnipeg
2E	Relationship Mapping: An Inquiry into the Complex Relationship Challenges of Educational Leaders	David Mandzuk & Catherine Draper	University of Manitoba
2F	Inquiry into the Implementation of Universal Design for Learning (UDL) in Kelsey School Division	Linda Markus	Kelsey School Division
Lunch 12:15-12:45 Room 200			
Concurrent Sessions 3 12:45-1:30			
3A	Developing Conceptual Understanding of Mathematics Through Inquiry	David Law	University of Manitoba
3B	Inquiring into Teaching Grade 10 Essentials Math	Michelle McLarty-Paul	Winnipeg School Division
3C	Examining and Exploring Lived Experience Through Inquiry	Tim Skuce & Sheelagh Chadwick	Brandon University
3D	Spaces of Issue and Issues of Space	Timothy Beyak & Justin Larrivee	Louis Riel School Division & University of Winnipeg
3E	Conversations in Math to Enrich Problem Solving	Leigh Stachniak, Heather Fraser, Tina Wilts & Gary Jackson	River East Transcona School Division
3F	Parents be the Change: Using the Inquiry Process to Engage Parents	Sheri Lynn Skwarchuk & Naomi Kruse	Manitoba Association of Parent Councils & University of Winnipeg
Concurrent Sessions 4 1:45-2:30			
4A	Meeting the Standard? Can Grade 11 Manitoba Geography Students Successfully Complete a True Inquiry Project?	Rob Langston	Brandon School Division
4B	Stop, Collaborate, and Listen: Engaging all Learners in Collaborative Numeracy Development with K-5 Students	Tracy Tesluck, Jenna Firth, Jessica Robertson, Sara Neufeld, Brittany Miller, Iryna Deneka, Melissa Harder, Jay Macdonald, Karen Hiscott & Sari Rosenberg	Seven Oaks School Division
4C	Inquiring in Additional Languages	Mike Friesen	Pembina Trails School
4D	Supporting Teacher Inquiry: Finding the Time	Ralph Mason	University of Manitoba
4E	Reimagining "Mental Health" in Schools: A Critical Look at the Medicalized View of Distress in Youth	Kira Coulter	University of Manitoba
4F	How Can We Bring Canadian History to Life Through the Stories of the Dead?	Kara Wickstrom Street & John Thompson	River East Transcona School Division
Closing Session 2:35-2:45			

Program Information: <http://www.mern.ca/program.asp?id=52>

To Register Online: <http://www.mern.ca/registration.asp?id=52>